



Job Description – 1:1 Learning Support Assistant

Purpose of job:

To provide 1:1 support for a key child, starting in Reception in September 2026, encouraging inclusion, development of skills and communication with all relevant parties.

Reports to:

Head of Learning Development

Responsible to:

- Head of Pre-Prep
- Pre-Prep Learning Development Manager
- Class Teacher

Other key relationships:

- The Head
- The Governing Body

Key responsibilities:

Teaching and Learning

- To aid the child to learn as effectively as possible both in small group and class situations and on his/her own by, for example:
 - clarifying and explaining instructions.
 - ensuring the child can use equipment and materials provided.
 - motivating and encouraging the child as required by providing levels of individual attention, reassurance and help with learning tasks as appropriate to child's needs.
 - using praise, commentary and assistance to encourage the child to concentrate and stay on task.
 - liaising with Class Teacher, Pre-Prep Learning Development Manager and other professionals about current reports and strategies, contributing to the planning and delivery as appropriate.



- Helping to make/modify appropriate resources and tasks to support the child.
- Monitor the child's response to the learning activities and, where appropriate, modify or adapt the activities as agreed with the Pre-Prep Learning Development Manager and Class Teacher to achieve the intended learning outcomes.
- To take part in training activities offered by the school to further knowledge and skills of working with a child with specific learning difficulties.
- To support playground/break time/lunch time supervision e.g., educational games.

Communication

- To establish supportive relationships with the child and parents concerned.
- To promote the acceptance and inclusion of the child with Special Educational Needs (SEN), encouraging children to interact with each other.
- To give positive encouragement, feedback and praise to reinforce and sustain the child's efforts and develop self-reliance, self-esteem and a can-do attitude.
- To support the child in developing speech, language communication and social skills both in and out of the classroom, as well as in the playground and grounds.
- To provide regular feedback on the child's learning and behaviour including feedback on the effectiveness of the strategies adopted.
- Where appropriate to develop a relationship to foster links between home and school, and to keep the school informed of relevant information.
- To be aware of confidential issues linked to home/child/teacher/school.
- To contribute towards reviews of the child's progress as appropriate.

Health and Safety

- To comply with legal and organisational requirements for maintaining the health, safety and security of yourself and others in the learning environment.
- To know and apply school policies on Safeguarding, Child Protection, Health and Safety, Behaviour, Teaching and Learning, Equal Opportunities etc.
- To accompany teacher and children on educational visits.
- Be aware and understand normal and emergency procedures at the school.
- Log incidents/accidents in line with the school's Health and Safety policy.
- Have regard to the health and safety of all children, staff, parents and visitors to the school.
- Maintain a safe environment where children feel able to share safeguarding concerns.



The postholder may be required to perform duties other than those given in this job description for the post. The duties and responsibilities attached to the post may vary from time to time without changing the general character of the duties or the level of responsibilities entailed.

