



Octavia House Schools, Essex

Inspection
Highlights

ISI Inspection April 2026



Welcome

We are delighted to share the outcome of our recent Independent Schools Inspectorate (ISI) inspection. We are pleased to confirm that, in April 2026, our Essex provision has also been awarded a significant strength following its full ISI inspection:

“Highly skilled staff use well-established strategies with unwavering consistency and effectiveness so that pupils successfully manage their school day with increasing independence. Their adept approach helps pupils to recognise, articulate and regulate their emotions. Pupils learn to respect others, contribute to the school and wider community, interact with their peers, gain confidence and learn successfully. The overall impact of the staff on the wellbeing of the pupils is a significant strength of the school.”

The inspectors' comments demonstrate the continued success of our sector-leading and seamless relationships-first approach to education. It highlights how our unique provision transforms the lives of our pupils with ACEs and SEMH needs.

This glowing outcome was only possible thanks to the continued dedication from all our colleagues.

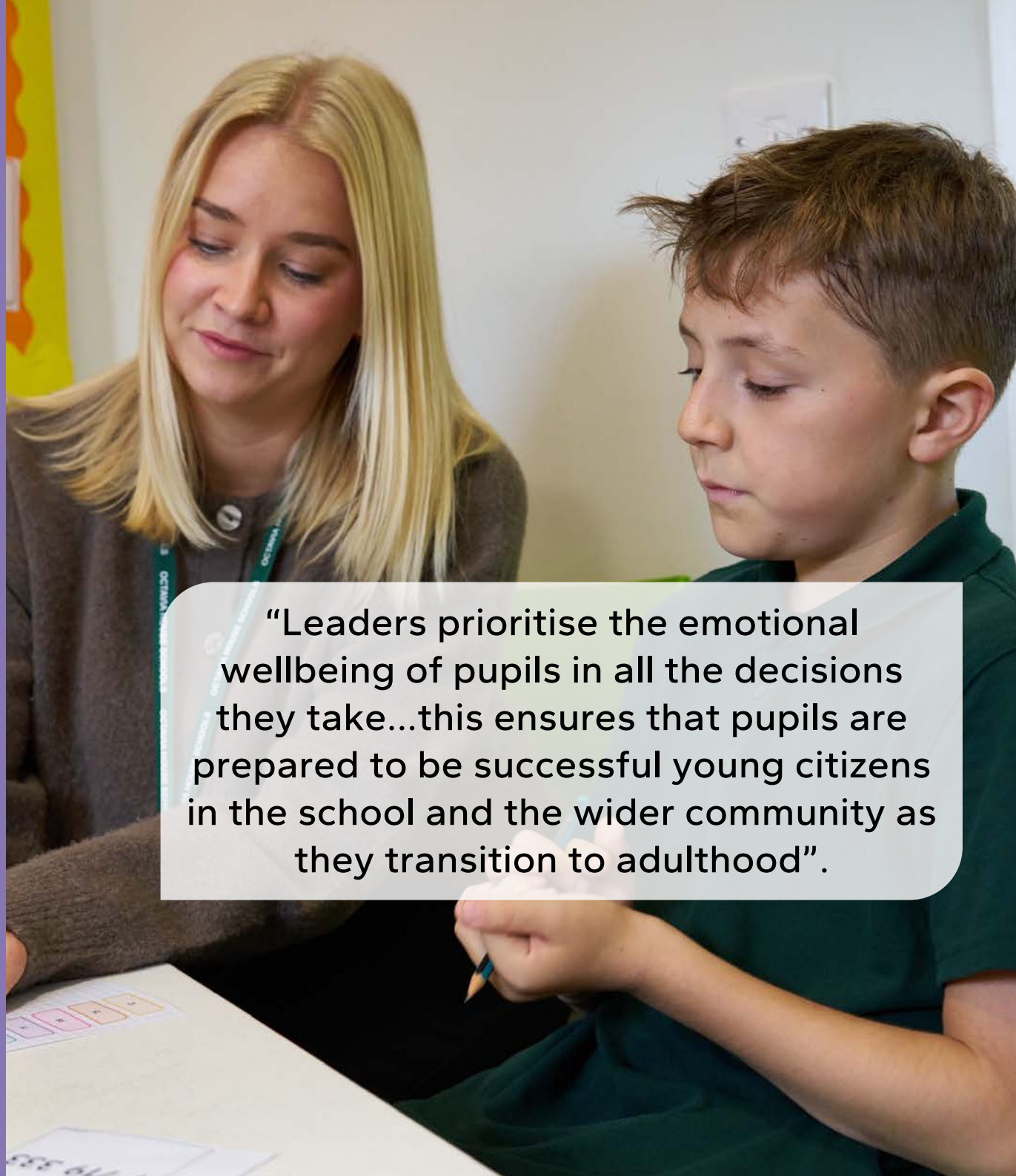
Sector Leading

The report shows
the unique success
of our provision.

**“Leaders promote pupils’
wellbeing through a
carefully and consistently
integrated therapeutic
approach which enables
pupils with significant
social, emotional and
mental health needs to re-
engage with education and
form trusting
relationships.”**

Relationship- first

The report
spotlights the
impact of our
approach on our
pupils' outcomes.



“Leaders prioritise the emotional wellbeing of pupils in all the decisions they take...this ensures that pupils are prepared to be successful young citizens in the school and the wider community as they transition to adulthood”.

Work as One

The report highlights the fluid symbiosis between our therapists and teaching staff.

“The proprietor provides an education for pupils which successfully integrates effective classroom teaching and specialist therapies”.

Pupils' wellbeing

The report proves that we prioritise the wellbeing and safety of our pupils.



“The proprietor and leaders ensure that effective safeguarding systems are implemented. They ensure that staff are vigilant and knowledgeable about the specific needs of pupils. They invest in supporting pupils’ therapeutic and safeguarding needs through a well-considered holistic approach”.

Inclusive culture

The report demonstrates our success in cultivating an inclusive, diverse learning environment

“Staff serve as exemplary role models through their respective, calm and sensitive approach... through the wider social, moral and cultural education provided by the school, pupils learn about the liberal values which underpin our democratic society”.



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